



Corkran Middle School E Learning Assignments

6th Grade: Week of May 18

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Tuesday, Thursday
 ELA, Sci, A Day Encores

B days this week: Monday, Wednesday, Friday
 Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Klapaska kklapaska@aacps.org OH: 9:30-11:00</p> <p>Ms Foley efoley@aacps.org OH:9:30-11:00</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p>How do plot and characterization help determine the theme in "Nadia the Willful"?</p>	<p><u>Lesson 13</u> Read "Nadia the Willful" and answer sidebar questions in InterActive Reader (ungraded practice)</p> <p><u>Lesson 14</u> Re-read "Nadia the Willful" and review sidebar questions; create theme statement mandala (graded)</p> <p>Lang: Students receiving special education services have a quick non-graded assignment that focuses on their reading ICLP goal.</p>	<p>Klapaska: Wednesday from 2-2:30</p> <p>Foley: Tuesday, the 19th at 2:00 Friday, the 22nd at 2:00</p> <p>Lang: Tues/Thurs at 2:00</p>	<p>Lesson 14's Theme Statement Mandala</p>

<p align="center">Math</p> <p>Mrs Stanley slstanley@aacps.org OH:8:00-9:30</p> <p>Ms Dandy mdandy@aacps.org OH:8:00-9:30</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p><u>Math 6 and 6/7 (All Students)</u></p> <p>Lesson 17: How can we identify outliers and the best measure of center?</p> <p>Lesson 18: How can we summarize numerical data sets?</p>	<p><u>Math 6 and 6/7 (All Students)</u></p> <p>Lesson 17: Outliers & Best Measure of Center</p> <ul style="list-style-type: none"> • Dandy & Stanley: View the Google Classroom Slides. • Dandy ONLY: Ungraded Practice Problems Lesson 17 in Performance Matters. • Stanley ONLY: Ungraded Practice Problems Lesson 17 in the Google Slides (a link is provided). • Dandy & Stanley: Graded Assessment due May 24 at 10pm in Performance Matters. <p>Lesson 18: Summarizing Numerical Data Sets</p> <ul style="list-style-type: none"> • Dandy & Stanley: View the Google Classroom Slides. • Dandy ONLY: Ungraded Practice Problems Lesson 18 in Performance Matters. • Stanley ONLY: Ungraded Practice 	<p>Stanley: Tuesday/Thursday Math 6: 9 - 9:30 am & 1 - 1:30 pm Math 6/7: 9:30 - 10 a. & 1:30 - 2 pm</p> <p>Call or text my GV# anytime with questions! :) (920) 659 - 5746</p> <p>Dandy: Wednesday 1:30-2pm (all students)</p> <p>Dandy Math 6: -Monday: 1:45 -Wednesday: 2:15 -Friday: 1:45</p> <p>Dandy Math 6/7: -Tuesday: 9am -Wednesday: 9am -Friday: 9am</p> <p>Hill: Tuesday/Thursday 9am and 2pm</p>	<p>Quiz #5</p> <p>Title of Assessment: AACPS Math 6 eLearning Graded Assessment Week of May 18 19-20</p> <p>AACPS Math 6/7 eLearning Graded Assessment Week of May 18 19-20</p> <p>Assessment is posted in Performance Matters on Wednesday Morning (May 20)</p> <p>Login: SIF Number Password: YYYYMMDD</p> <p>Your assessment is due Sunday, May 24 at 10 pm.</p>
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		<p>Problems Lesson 18 in the Google Slides (a link is provided).</p> <ul style="list-style-type: none"> ● Dandy & Stanley: Graded Assessment due May 24 at 10pm in Performance Matters. 		
<p>Sci.</p> <p>Ms Vavrek jvavrek@aacps.org OH:9:30-11:30</p> <p>Mrs Gearhart cgearhart@aacps.org OH:9:30-11:30</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p>EQ: How does gravity affect an object's pattern of motion?</p>	<ul style="list-style-type: none"> ● View Discovery Education video clip: "Gravity" ● Read text: "Gravitational Forces" ● StudyJams: "Gravity and Inertia" <ul style="list-style-type: none"> ➤ View video ➤ Complete "Test Yourself" (to prepare for Assessment 6) <p>Lang: BrainPop video "Gravity", then complete Google Form.</p>	<p>Vavrek: 9:00 M/F 1:00 W</p> <p>Gearhart: 1:00</p> <p>Lang: Tues/Thurs at 2:00</p>	<p>Assessment 6: Gravity</p>
<p>SS</p> <p>Mr Palazzo spalazzo@aacps.org OH:9:30-11:00</p> <p>Ms Gresham lgresham@aacps.org OH:9:30-11:30 Phone # (301)744-7905</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p><u>Social Studies E.Q.:</u> Why did Latin America want its freedom from Spain?</p>	<ol style="list-style-type: none"> 1. Watch video lesson 2. Review Vocabulary 3. Read the article, "Why Latin America Wanted Independence From Spain." 4. Complete the open book, multiple choice quiz on the article, "Why Latin America Wanted Independence from Spain." 	<p>Palazzo: Thursday 10:00 AM - 10:30 AM</p> <p>Gresham: Wednesday, 1:00 PM - 1:30 PM</p>	<p>Multiple choice quiz - Why Latin America Wanted Independence from Spain. This is not a memory quiz. USE THE ARTICLE!</p>

<p>ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>LA: EQ: How can I use evidence from the text to support my thinking in writing?</p> <p>SS: EQ: How can I examine a document to understand the Columbian Exchange?</p>	<p>1. Listen to Literary Analysis presentation 2. Read poem "Yes" and "Amy Tan and the Joy Luck Club" 3. Fill in Writing Prompt Organizer</p> <p>1. Columbian Exchange and document analysis video 2. Brainpop: Columbian Exchange 3. Sourcing Questions</p>		<p>Writing Prompt Organizer for "Yes" and "Amy Tan"</p> <p>Columbia Exchange Sourcing Questions</p>
<p>Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Science: How can I analyze data to determine the impact humans have on natural resources?</p> <p>Math: How can I determine what is considered important information when solving word problems.?</p>	<p>Natural Resources Review (Ungraded)</p> <p>Complete the 2 scenarios to be graded.</p> <p>Math: Complete word problems.</p>	<p>Anytime you need me let me know. I will be available every morning @ 10</p>	<p>Science: 2 graded scenarios</p> <p>Math: complete word problems.</p>
<p>AVID Mrs Pawlikowski kstanton-pawlik@aacps.org OH: Tue/Thr 8:00-9:30</p>	<p>What structures and AVID strategies can I use to be successful as an online learner?</p>	<ol style="list-style-type: none"> 1. READ through Google Slides 2. Set up Agenda and post a picture (GRADED) 3. Read through tips for E-learning and highlight one to use for each class (GRADED) 	<p>Thursday 9am</p>	<p>Picture of agenda on slide 5</p> <p>Highlight tips on slides 9-14</p>

<p>Spanish Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Español 1A - Week 7 - Topic: Ir de Compras - Going Shopping EQ: ¿Cómo puedo interpretar información sobre un día de compras para contestar preguntas y expresar mis preferencias sobre mi tienda favorita?</p> <p>How can I interpret information about a shopping day in order to answer questions and express my opinion about my favorite store?</p>	<p>Escuchar - Listening - During the video (which will be attached to the Google Classroom post) Answer the questions/Complete the notes as you watch Maria and Maximiliano go shopping together. After you have completed the chart, review the additional vocabulary at the bottom of the page.</p> <p>Ms. Caulfield will post a link to the answer key on Wednesday at 8am to help check your work and notes.</p>	<p>Monday - Friday 2:30-4pm</p>	<p>The Graded Assignment will be posted on WEDNESDAY @ 1pm 1) On this Google Form, answer the 10 multiple choice questions using the audio clip about a conversation between a customer and salesperson. You can listen to this audio clip as many times as you need! (20 points). 2) On this Google Form, answer the short response question in complete sentences and in Spanish (10 points).</p>
<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside</p>	<p>1.Revisit all Notes and AUDIO NOTES since May 4th (all found with Information slides for each week)</p> <p>2. Google Form Quiz about Clothing comprehension</p>	<p>Thursdays 1-2pm Or by request if needed</p> <p>Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Google Form Questions on Clothing</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL1: How can I listen to learn about Maryland?</p> <p>ESOL 6: What can I learn about the people and places of Europe?</p>	<p>ESOL1: 1. Video lesson 2. Choice Board 3. Reader's choice on www.getepic.com</p> <p>ESOL 6: 1. Watch video lesson 2. Explore virtual classroom. 3. ChoiceBoard assignment</p>	<p>ESOL 1:Monday/Friday 9:45-10:30</p> <p>ESOL 6: Tuesdays 9:45-10:15</p>	<p>ESOL 1:Google Doc or Wixie lesson on Maryland</p> <p>ESOL 6: ChoiceBoard assignment on virtual field trip</p>

<p>PE/Health</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>EQ: Why is it important to reevaluate our Fitness plan as you progress?</p> <p>Outcome: Create a new fitness goal and make up any missed assignments.</p>	<p>Create a new fitness goal</p> <p>Dickens: Create a new Fitness Goal or participate in Cardinal Yoga on Wednesday, 5/20 at 11 am AND make up any missed assignments</p>	<p>Richardson: Wednesday 3:00-3pm</p> <p>Sacco: Wednesday 1:00-1:30pm</p> <p>Dickens: Wednesday 9:30-10:00am</p>	<p>Fitness Goal and make up any missed assignments</p> <p>Dickens: Fitness Goal or Cardinal Yoga AND make up any missed assignments</p>
<p>Dance</p> <p>Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>Why is it important to be able to critically analyze choreography?</p>	<p>Dance Performance Analysis Assignment</p>	<p>Wednesdays 3:00-3:30pm</p>	<p>Dance Performance Analysis Assignment</p>
<p>True Colors</p> <p>Mrs Heiligenthaler nheiligenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFIrZ2HXn7x4sWvCfbys52r</p>
<p>FACS</p> <p>Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>What are the steps and processes used to make oatmeal chocolate chip cookies?</p>	<ol style="list-style-type: none"> 1. Read/watch slides presentation 2. Complete google forms quiz 	<p>2-2:30 Tuesday & Thursday</p>	<p>Google Forms Quiz</p>

Project Runway Ms O'Shaughnessy cmoshaughnessy@aacps.org ps.org OH:9:30-10:00	What is a bobbin and how do you use it in a sewing machine?	<ol style="list-style-type: none"> 1. Read/watch slides presentation 2. Complete google forms quiz 	1:15-1:45 Tuesday & Thursday	Google Forms Quiz
Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do I research music in order to create a concert program?	<ol style="list-style-type: none"> 1. View the instructional video of Mrs. Maltese! 2. Research concert songs on jwpepper.com 3. Complete the google form using three songs you found online. 	Thursday 2:30-3	"Create Your Own Concert Program!" Google Form
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do I research music in order to create a concert program?	<ol style="list-style-type: none"> 1. View the instructional video of Mrs. Maltese! 2. Research concert songs on jwpepper.com 3. Complete the google form using three songs you found online. 	Tuesday 2:30-3	"Create Your Own Concert Program!" Google Form
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 6 - Musical Theater and Stephen Sondheim	Thursday 9:30-10:15am Link will be posted in period 6A Google Classroom Thursday morning.	Assignment 6
Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 6 - World Music Tour: China	Friday 9:30-10:15am Link will be posted in periods 5B and 6B Google Classroom Friday morning.	Assignment 6

<p>Corrective Reading Mrs Dale ddale@aacps.org OH:8:00-9:30</p>	<p>How do I apply decoding strategies to letter-sound relationships and use comprehension strategies to understand text about a group of high school students creating masks for hospitals?</p>	<p>May 19: View the Google Slides/Videos, practice fluency</p> <p>You may want to post a question in your classroom after this assignment- "What was your words per minute on the practiced fluency"</p> <p>May 21: Complete the GRADED Assignment on the Jamboard and submit</p>	<p>Wednesdays 1:00PM</p>	<p>Completed Jamboard</p>
<p>Wilson Reading Ms Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How do I use decoding skills to read unfamiliar words?</p>	<p>5th period: This lesson includes sounds and words that contain: -Digraphs (wh, ch, sh, th, ck) -Bonus letters (f, l, s) -Welded Sounds (ang, ing, ong, ung, ank, ink, onk, unk) -Suffixes</p> <p>6th period: This lesson includes sounds and words that contain:</p> <ul style="list-style-type: none"> - Digraphs (wh, ch, sh, th, ck) - Welded Sounds (ang, ing, ong, ung, ank, ink, onk, unk) - Closed syllable exceptions (ind, ild, ost, old, olt) - Consonant blends - Closed syllables - Syllable division rules for 2 closed syllables 	<p>Tuesday 10:30am</p>	<p>Completed Nearpod</p>

<p>Math Intervention Mr Marvel jmarvel@aacps.org OH: 8:00-9:30</p>	<p>How can I increase my quantile score in Math 180?</p>	<p>Math 180 Software Time</p>	<p>Tuesday: 9:00AM Thursday: 9:00AM</p>	<p>Math 180 Software Time Breakdown: The breakdown for this week is: 20 minutes - Learn Zone 10 minutes - Explore Zone 10 minutes - Brain Arcade</p>
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